

Exam. Code : 108502

Subject Code : 1937

B.Com. 2<sup>nd</sup> Semester (Batch 2021-24)

ENC-151 : ENGLISH (Compulsory)

Time Allowed—3 Hours] [Maximum Marks—50

Note :— Attempt *five* questions in all, selecting at least *one* question from each section. The fifth question may be attempted from any section. All questions carry equal marks.

SECTION—A

1. Attempt **all** the following problems :

Put the words in brackets in the correct order to frame a question :

(i) (what/tomorrow/know/time/will/arrive/you/you)  
Do \_\_\_\_\_ ?

Complete the sentence so that it means the same as the given sentence :

(ii) Please don't interrupt all the time.

Would you mind \_\_\_\_\_ all the time ?

(iii) It is not a good idea to travel during the rush hour.

It is better to avoid \_\_\_\_\_ during the rush hour.

Put verb in correct form :

(iv) Our neighbour threatened \_\_\_\_\_ the police if we didn't stop the noise. (call)

(v) My grandmother isn't able to look after herself anymore. She needs \_\_\_\_\_ (look) after.

Write sentences using **would.....to have (done)**.  
Use verb in the bracket.

(vi) It's too bad I didn't meet your parents. (love)

I \_\_\_\_\_.

Complete the sentence so that it means the same as the first :

(vii) We played very well, but we lost the game.

We lost the game despite \_\_\_\_\_.

(viii) Did you get into trouble because you were late ?

Did you get into trouble for \_\_\_\_\_ ?

Complete the sentences using only one word each time :

(ix) When we were children we used to \_\_\_\_\_ swimming very often.

(x) I'm the boss here! I'm not used to \_\_\_\_\_ told what to do. 1×10=10

2. Attempt **all** the following problems :

Complete these sentences with an **auxiliary verb** :

(i) I wasn't tired but my friends \_\_\_\_\_.

(ii) I like hot weather, but Ann \_\_\_\_\_.

Put in **to** or **for** :

(iii) I wish we had a garden \_\_\_\_\_ the children \_\_\_\_\_ play in.

(iv) I went to the dentist \_\_\_\_\_ a check-up.

Make one sentence from two, using **so that** :

(v) I slowed down. I wanted the car behind me to be able to overtake.

I slowed down \_\_\_\_\_.

Use the words in the brackets to write sentences.

Use **afraid to ...** or **afraid of... ing** :

(vi) I thought the food on my plate didn't look fresh.

(I/afraid/eat/it) \_\_\_\_\_.

Put **a/an** or **the** where necessary :

(vii) Have you finished with book I lent you ?

Choose the correct form with or without **the** :

(viii) First World War/The First World War lasted from 1914 to 1918.

(ix) The book is published by Cambridge University Press/The Cambridge University Press.

Which is correct ?

(x) Five-star/Five-stars hotels are the most expensive.

$1 \times 10 = 10$

### SECTION—B

3. Write a letter to your father requesting him to allow you to join an additional course on Communication Skills being organised by your institution. 10

4. Attempt the following :

Make one sentence from two. Use the sentence in bracket to make a relative clause (type 2).

(i) The new stadium will be finished next month.

(It can hold 90000 people)

(ii) I went to see the doctor.

(She told me I needed to change my diet)



Put in that or what :

(iii) Why do you blame me for everything \_\_\_\_\_ goes wrong ?

(iv) I don't agree with \_\_\_\_\_ you've just said.

Which is the correct alternative ?

(v) It was a terrible fire. Whole building/The whole building was destroyed.

(vi) I don't like the weather here. It rains every time/all the time.

Complete the sentences with neither/either/none/any :

(vii) I took two books with me on holiday, but I didn't read \_\_\_\_\_ of them.

(viii) There are a few shops at the end of the street, but \_\_\_\_\_ of them sell newspaper.

Put in little/a little/few/a few :

(ix) Listen carefully. I'm going to give you \_\_\_\_\_ advice.

(x) She isn't very popular. She has \_\_\_\_\_ friends.  
1×10=10

### SECTION—C

5. Attempt a thematic analysis of the story 'The Doll's House'.  
10
6. Write a note on the theme of class conflict in the society.  
10

### SECTION—D

7. Bring out the humour in the entire episode in "My Financial Career".  
10
8. Write in detail the story of Pabuji's heroism and its impact on the audience.  
10