Exam. Code : 108501 Subject Code : 2778

B.Com. Ist Semester

ENGLISH COMPULSORY

Paper—BCG-101

Time Allowed—3 Hours] [Maximum Marks—50

SECTION-A

Atte	empt	any SIXTEEN:	
(a)	Complete the following sentences choosing from the following verbs in the correct form:		
	begin, change, get, increase, rise, happen.		
	(1)	The world Things never stay the same.	
	(2)	The cost of living Every year things are more expensive.	
	(3)	The situation is already bad and it worse.	
(b)	Put the verb in correct form:		
	(4)	What time (the banks/close) here?	
	(5)	Look at this sentence. What(this word/mean)?	
(c)	Read the situation and write the questions from the words in the brackets:		
	(6)	You know that Jane is a good friend of Jannie. You ask Jane:	
		(how long/know/Jannie?)	

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(Contd.)

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	(7) A friend of yours is learning to drive. You ask him:		
	(how long/learn/to drive)		
(d)	Put the verb into the more suitable form, present perfect simple (I have done) or continuous (I have been doing):		
	(8) Where have you been? (you/play) tennis?		
	(9) Look! (somebody/break) that window.		
	(10) My brother is an actor (he/appear) in several films.		
(e)	Somebody says something to you which is the opposite of what they said earlier. Complete the answers:		
	(11) I know lots of people.		
	Do you? I thought you said		
	(12) I am going out this evening.		
	Are you ? But you said		
(f)	Complete the sentences using supposed to be + choosing from the following phrases:		
	On a diet, a flower, my friend, a joke, working.		
	(13) What's this drawing? Is it a tree? Or may be it		
	(14) You shouldn't be reading the paper now. You		

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	(g)	Write a sentence with if for each situation:
	2.25	(15) This book is too expensive, so I'm not going to buy it.
		I'd if
		(16) It's raining, so we can't have lunch outside. We
	(h)	Write sentences about yourself. Imagine things you would like or wouldn't like:
		(17) (a place you would love to live)
		(18) (something that would be nice to have)
	(i)	Put in will ('ll) or won't:
		(19) There is no need to take an umbrella with you. It rain.
		(20) I've got some incredible news! You never believe what happened.
		1×16=16
		SECTION—B
		Attempt both parts of this section.
	The at le	SHT questions from the two prescribed literary texts. students are required to attempt any FIVE choosing east TWO questions from each prescribed text. The wers should not exceed 15-20 sentences each.
	(1)	Why did Monsieur Orielle retain his post as a clerk?
	(2)	Comment on the first and the final reaction by the children to the story of Bertha.
	(3)	How has the narrator had his revenge in the story "The Luncheon"?
	(4)	Comment on the significance of the title "The Shroud".
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- (5) In what way is a spendthrift selfish?
- (6) What are Anne and Jack talking about ? How does Anne refute Thomas Jefferson's words ?
- (7) What is meant by "arbitrary interference with privacy"?

 And what is the remedy suggested for such interference?
- (8) What kind of a book did the author read in the British Museum? $3\times5=15$
- FIVE questions on vocabulary from the two prescribed texts.

Give meanings of the following words and make one sentence each:

- (1) Bequeath
- (2) Anchorage
- (3) Incitement
- (4) Dissentient
- (5) Exasperation.

 $1 \times 5 = 5$

SECTION-C

There are **TWO** questions, **ONE** from each prescribed text. The students are required to answer any **ONE**. Write an essay on the author's technique in "The Story Teller".

OR

How was Grimsdyke's life deeply influenced by the 'power of women'? ("Power of Women") $1 \times 7 = 7$ Write a paragraph on **ONE** of the following **TWO** topics: If mobiles vanished one morning!

OR

Independence a boon or curse for India.

 $1 \times 7 = 7$

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