

B.Com. (Hons.) 1st Semester (Batch 2024-28) (CBGS)

APPRECIATING ENGLISH LITERATURE—I

Paper : ENC-101

Time Allowed—3 Hours] [Maximum Marks—100

Note :—Attempt **FIVE** questions in all, selecting at least **ONE** question from each section. The fifth question may be attempted from any section. All questions carry equal marks.

SECTION—A

1. Attempt **ALL** the following :

Put the words in brackets in the correct order to frame a question :

(1) (how many/speak/can/language/you ?)

In this situation you are asking for information, asking people to do things etc. :

(2) You want to borrow a Tennis racket. Perhaps Helen has one. Ask her.

Helen, _____.

Put verb in correct form, to or ing :

(3) David is very quiet. He tends not _____ much.
(say)

(4) I'm not in a hurry. I don't mind _____ (wait).

Put in a/an or the :

- (5) What's _____ name of that man we met yesterday ?
(6) 'Are you going away next week ?' 'No, _____
week after next.'

Complete the sentence. Choose **at/in/to + work/ university/school** :

- (7) There is a lot of traffic in the morning when
people are going _____
(8) When Sophie leaves school, she wants to study
_____.

Which is right ?

- (9) 'Which Newspaper do you want ?' 'Morning News/
The Morning News'.
(10) I'd like to go the China and see Great Wall/The
Great Wall. 10 × 2 = 20

2. Attempt ALL the following problems :

Complete the second sentence so that the meaning is
similar to the first sentence :

- (1) Tom looks older when he wears glasses.

Tom's glasses make _____.

- (2) My lawyer said I shouldn't say anything to the police.

My lawyer advised _____.

Which of the underlined part is correct ?

- (3) These clothes are dirty. They all need washing/
to wash.
- (4) That shirt looks fine. It doesn't need ironing/
to iron.

For each situation, write a sentence with I'm (not) looking forward to :

- (5) A good friend of yours is coming to visit you soon. It will be good to see her again. How do you feel ?

I'm _____.

- (6) Joe and Helen are moving to a new apartment soon. It's much nicer than where they live now. How do they feel ? _____.

Make one sentence from two, using **so that** :

- (7) I gave Mark my phone number. I wanted him to be able to contact me.

I gave Mark my phone number _____.

- (8) I slowed down. I wanted the car behind me to be able to overtake.

I slowed down _____.

Write sentences using **would to have (done)**. Use the word in bracket :

- (9) I'm glad I didn't lose my watch. (hate) _____.

- (10) I'm glad I wasn't alone. (not/like) _____.

10×2=20

SECTION—B

3. (A) Write a letter to your landlord to advise him to take up some essential repair work in the apartment you are residing. 10

(B) Attempt the following :

Complete the sentences with **ourselves/themselves** or **each other** :

- (1) Some people are very selfish. They only think of _____.
- (2) Tracy and I don't see _____ very often these days.

Use the information of the first sentence to complete the second one. Use **all of/most of** etc. :

- (3) *None of the ten people who applied for the job was suitable.*

Ten people applied for the job, _____.

- (4) *Both of Julia's sisters are lawyers.*

Julia has two sisters, _____.

Read the information and complete the sentences. Put commas where necessary :

- (5) *I was looking for a book this morning. (I've found it now).*

I've found _____.

- (6) *Amy showed me a picture of her son. (Her son is a police officer).*

Amy showed me _____.

Put **that** or **what** where necessary :

(7) She gives her children everything _____ they want.

(8) I won't be able to do much, but I'll do the best _____ I can.

Complete these sentences with **some-** or **any-** + **-body**, **-thing** / **-where** :

(9) Let's go away. Let's go _____ warm and sunny.

(10) There was hardly _____ on the beach. It was almost deserted. 10×1=10

4. (A) Write a letter to your friend who met with a serious accident advising him to take care of his health. 10

(B) Attempt the following :

Put in **some** or **any** :

(1) I'd like _____ information about what there is to see in this town.

(2) If there are _____ words you don't understand, look them up in a dictionary.

Which is right ?

(3) It was a terrible fire. **Whole building**/**The whole building** was destroyed.

(4) It's a very sad song. **All the time**/**Everytime** I hear it, it makes me cry.

What do you say in these situations ? Complete each sentence with a relative clause :

(5) You invited people to your party. Some of them couldn't come. You tell someone :

Some of the people _____.

(6) You rented a car. It broke down after a few miles. You tell a friend :

Unfortunately the car _____.

Complete the sentence with **both/neither/either + of us/of them** :

(7) I was invited to two parties last week, but I couldn't go to _____.

(8) I tried two bookshops for the book I wanted to buy, but _____ had it.

Put in **much/many/little/few** (one word only) :

(9) This is a modern city. There are _____ old buildings.

(10) The two cars are similar. There is _____ difference between them. $10 \times 1 = 10$

SECTION—C

5. (1) Draw the character sketch of Madame Orielle in your words. 10

(2) 'The Story Teller' touches a very specific aspect of child psychology vs. society. Elaborate. 10

6. (1) Bring out the humour in 'The Luncheon'. 10
(2) Throw light on the characters of Madhav and Gheesu in 'The Shroud'. 10

SECTION—D

7. (1) 'A Strand of Cotton' deals with the process of transformation in the personality of Prabhat. Elaborate. 10
(2) 'Eveline' is a psycho-analysis of a girl caught in dilemma. Analyse the character of Eveline in this light. 10
8. (1) Draw a character sketch of Odarka in 'The Taboo'. 10
(2) The portrayal of the society by Mansfield in 'The Doll's House' is very realistic. Explain. 10

Continue